

# Hawes Primary School Curriculum Intent Statement

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**Our vision - in partnership with parents/carers, staff, governors & YCAT:**

**We are not just a school - we take learning to different places.**

**We strive to deliver an ambitious education for our pupils through our inspiring curriculum, which enables everyone to flourish to their potential.**

**We aim for our children to be safe, happy and prepared for life in an ever-changing world.**



## Our Hawes Curriculum:

- Is **inspired** by our agreed Curriculum Drivers: **Wellbeing, Community, Adventure** and **Knowledge of the World/Global Awareness**.
- Is led by everyone in our school team: teachers, support staff, pupils, subject leaders, senior leaders, governors and YCAT.
- Is ambitious, inclusive and accessible for all, **enabling everyone to flourish to their potential**.
- Develops the whole person – wellbeing, knowledge, skills, understanding, attitudes, creativity, curiosity and values.
- Is broad, balanced and has rigorous, sequenced progression in subject knowledge and skills, informed by educational research.
- Is filled with rich, purposeful learning experiences, which are built on and connected to prior learning and to different subjects and places across the curriculum and beyond.
- Encourages use of outdoor environments and expertise beyond the classroom, in different places.
- Has a local, national and global dimension.
- Includes the cultural capital, knowledge and skills our children need to prepare them for **life in an ever-changing world, wherever their learning journey takes them**.

## Guarantee to Learners:

Our Hawes Curriculum guarantees that all learners will:

- Experience learning within the framework of our agreed **Curriculum Drivers**.
- Experience a curriculum which has Reading and learning to read at its heart, with access to a range of high-quality, diverse literature to help them grow a real love of reading.
- Have the opportunity to become independent learners who have real ownership of their learning and understand how they learn best: building memory and fluency through practice, recalls and making connections.
- Be encouraged to ask questions and grow positive mindsets.
- Have the opportunity to learn through play, practical activity, problem solving and performance.
- Experience learning in a variety of different places and environments, outdoors and indoors, with different people.
- Experience assessment as an important, positive part of reflective learning.
- Have the opportunity to develop interests and grow specialist skills, as they become communicators, readers, writers, mathematicians, scientists, artists, coders and technicians, designers, geographers, historians, linguists, musicians, physically active pupils with good levels of personal and health awareness and religiously literate pupils.
- Make connections between subjects and with life beyond school – **taking learning to different places**.