Hawes Primary School

Curriculum Plan Autumn Term 2026

Class 1 Year R/1/2	Class 2 Year 3/4	Class 2 Year 5/6
Daily Core Subjects:		
English – We will be focusing on traditional tales, particularly Hansel and Gretel and Rapunzel. We will be learning about nouns, adjectives and verbs and how we use them in our sentences. We will also explore using conjunctions to join our sentences and will learn about using the correct punctuation. Daily phonics/ spelling/ handwriting and reading.	**English** – we will focus on recapping and securing all objectives from the previous year group before building on this foundation with new learning. We will develop more complex sentence structures using conjunctions and adverbials as well as learning rules for speech. We will base our learning around traditional tales and The Owl Witch.	**English** – we will focus on recapping and securing all objectives from the previous year group before building on this foundation with new learning. We will develop more complex sentence structures using adverbials, relative clauses and parenthesis as well as creating dialogue passages. We will base our learning around traditional tales and The Owl Witch.
Maths - Maths – Y1: Place value, addition and subtraction and geometry. Y2: Place value, addition and subtraction and geometry (shape).	**Maths – Place** value, addition and subtraction, multiplication and division and position and direction	**Maths** – place value, addition and subtraction, multiplication and division, position and direction.
Weekly Subjects:		
Science – Animals including Humans We will identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals, identify carnivores, herbivores and omnivores, name, draw and label the basic parts of the human body and find out about and describe the basic needs of animals, including humans, for survival (water, food and air) **PSHE – Jigsaw "Being me in my world.** Who am I and how do I fit? **PE** – Multiskills and Zumba **Music-Sing Up** – **Menu Song** **Musical focus:** Active listening (movement), beat, progression snapshot 1 (echo singing, showing pitch moving).	**Science – Animals Including Humans:** we will describe the simple functions of the basic parts of the digestive system in humans and identify the different types of teeth in humans and their functions **PSHE – Jigsaw: Being me in my world.** What are choices and consequences and why do we need them? **PE** – Swimming and Invasion Games (football) **Music** – Violin Lessons including all aspects of music including beat,timbre, pitch and structure.	**Science – Animals Including Humans:** we will identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood and recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. **PSHE – Jigsaw: Being me in my World.** How does my World compare to Other people's worlds? **PE** – Swimming and Invasion Games (football) **Music** – Violin Lessons including all aspects of music including beat,timbre, pitch and structure.

Colonel Hathi's March **Musical focus:** Beat, march, timbre, film music. **Computing -** Computing systems and networks – IT around us Creating media – Digital photography **RE -** Who is Jewish and what do they believe? Who is Christian and what do they believe?	**Computing** – Computing systems and networks – The Internet Creating media - Audio production **RE** –What does it mean to be a Christian in Britain today? Why is Jesus inspiring to some people? **French** – Vegetables and Instruments	**Computing** –Computing systems and networks - Communication and collaboration Creating media – Web page creation **RE** – Know what would Jesus do (the values of Jesus in the twenty-first century) Why do some people think God exists? **French** – The Date and Weather
Blocked Subjects:		
Art – Pattern and Texture- Painting **Famous Artists: Angela Johal** This unit will cover work on primary and secondary colours and how we mix them. It will look at the use of different brushes and how to use them to create texture. We will explore the colour wheel and look at tints and shades	**Art -** **Portraits-Drawing/shading. Patterns and form .** **Famous artist: Frida Kahlo** This unit will cover the use of different art pencils and how we can use them to create different textures and patterns and work using them for shading. We will look at objects in 3-dand how we use our different pencils to show this. We will explore adding detail to faces and clothing when drawing people alongside working on perspective in our artwork.	
Geography – UK and surrounding seas and Continents and oceans This includes the name and location of countries of the UK. The names and location of the surrounding seas. The names of capital cities & landmark features. The location of Hawes within UK and the location of the UK within Europe. We will name the seven continents and five oceans.	**Geography – Climate Zones, biomes and vegetation belts** This includes learning about the equator, the northern and southern hemisphere. We will look at the 3 main climate zones and different biomes. We will also look at the climate in Hawes and how climate change is affecting the world.	
History – Changes in Living Memory Remembrance: Big Q: Why is it important that we remember events from the past? We will learn that soldiers fought from around the world in WW1, the significance of poppies and why we remember. We will place our own wreath at the cenotaph.	**History – How did the Romans Shape the North of England?** We will place the Roman Period on a timeline and understand the terms 'invade.' 'settle' and 'Empire.' We will learn about the Celts and their way of life and why and how the Romans successfully invaded Britain. We will investigate the importance of York and Hadrian's Wall to the Romans and to archaeologists and historians and learn about the Ivory Bangle Lady, an important discovery in York.	
DT – Textiles-Puppets. The children will explore different puppets and design and make their own puppets.	**DT – Mechanical Systems: Pneumatic Toys** Exploring pneumatic systems, the children will apply their	

	understanding to design and create a pneumatic toy using different ty[es of diagrams.

Christmas Holiday