



## RE-Hawes Primary School- Year A Progression Document

Subject: RE		EYFS	KS1	LKS2	UKS2
Year A	Autumn Term	F2 Which people are special and why?	1.1 Who is a Christian and what do they believe?	L2. 1What do different people believe about God?	U2.1 Why do some people think God exists?
		F1 Which stories are special and why?	1.3 Who is Jewish and what do they believe?	L2.2 Why is the bible important to Christians today?	U2.6 What does it mean to be a Muslim in Britain today?
	Spring Term	F3 Which places are special and why?	1.2 Who is a Muslim and what do they believe?	L2.8 What does it mean to be a Hindu in Britain today?	U2.7 What matters most to Christians and Humanists?
		F4 Which times are special and why?	1.5 What makes places sacred?	L2.4 Why do people pray?	U2.3What do religions say to us when life gets hard?
	Summer Term	F5 Where do we belong?	1.4 What can we learn from sacred books?	L2.10 How a family life and festivals show what matters to Jewish people	U2.4 God is everywhere, why go to a place of worship?
		F6 What is special about our world and why?	1.7 What does it mean to belong to a faith community?	L2.5a* How do people from religious and non-religious communities celebrate key festivals?	U2.9** What can be done to reduce racism? Can religion help?
Systematic		Thematic			

## RE Year B Progression Document

Subject: RE		EYFS	KS1	LKS2	UKS2
Year B	Autumn Term	F2 Which people are special and why?	1.1 Who is a Christian and what do they believe?	L2.7 What does it mean to be a Christian in Britain today?	U2.1 Why do some people think God exists?
		F1 Which stories are special and why?	1.3 Who is Jewish and what do they believe?	L2.3 Why is Jesus inspiring to some people?	U2.2 What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?)
	Spring Term	F3 Which places are special and why?	1.2 Who is a Muslim and what do they believe?	L2.8 What does it mean to be a Hindu in Britain today?	U2.7 What matters most to Christians and Humanists?
		F4 Which times are special and why?	1.6 How and why do we celebrate special and sacred times?	L2.9 What can we learn from religions about deciding what is right and wrong?	U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?
	Summer Term	F5 Where do we belong?	1.4 What can we learn from sacred books?	L2.6 Why do some people think that life is like a journey and what significant experiences mark this?	U2.8 What difference does it make to believe in ahimsa (harmlessness), grace and/or ummah (community)?
		F6 What is special about our world and why?	1.8 How should we care for others and the world, and why does it matter?	L2.5a* How do people from religious and non-religious communities celebrate key festivals?	U2.9** What can be done to reduce racism? Can religion help?

Systematic

Thematic