

Hawes Primary School

Curriculum Plan 2025/2026

Spring Term

Class 1 Year R/1/2	Class 2 Year 3/4	Class 3 Year 5/6
Daily Core Subjects:		
English - We will be using the story of 'Man on the Moon' to practise and apply key grammar knowledge to different kinds of writing. Daily phonics, reading, spelling and handwriting.	English - We will be using 'The Story of Tutankhamun' to practise and apply key grammar knowledge to write information texts, instructions, diary entries and news reports. English work will support learning in History. Daily spelling/handwriting and reading.	English - We will be using the book, 'The Rain Player' to practise and apply key grammar knowledge to write instructions, information texts and to create a new end to the story. English work will support learning in History. Daily spelling/handwriting and reading.
Maths - Money/place value, multiplication and division, addition and subtraction, measures.	Maths - Multiplication and division, length and perimeter, fractions, mass and capacity (Y3), decimals (Y4)	Maths - Fractions, Ratio, Algebra (Y6), fractions, decimals and percentages, area, perimeter and volume, statistics.
Weekly Subjects:		
Science - Everyday materials and their properties: name some different materials in our world and explore their properties; learn about changing materials. PSHE - Dreams, Goals and Aspirations and Healthy Me using our PSHE scheme, Jigsaw . PE - Multiskills: working on ball skills; Street Dance. Music - Grandma Rap Musical focus: Duration (crotchet, quavers, crotchet rest), unison, round, Swing -a-long with Shostakovich Musical focus: 2- and 3-time, beat, beat groupings, 20th century Classical music. Charlie Chaplin Musical focus: pitch (high and low), duration (long and short), dynamics/volume Computing -Moving a robot and grouping data. RE -What makes places sacred? Who is a Muslim and what do they believe?	Science - Materials - states of matter: learning about the particles in solids, liquids and gases; investigate melting, freezing, evaporation and the water cycle, linking to our learning in Geography. PSHE - Dreams, Goals and Aspirations and Healthy Me using our PSHE scheme, Jigsaw . PE - gymnastics, netball and street dance. Music - Whole class instrumental lesson: Ukulele taught by specialist teacher. Children will also develop their singing, composing and performing skills and knowledge throughout the term. Computing - Introduction to coding using 'Scratch'. RE - Why do some people pray? What does it mean to be a Hindu in Britain today? French - continuation with phonics and pronunciation, numbers, days of the week, colours and instructions. Introducing 'I am able to.../know how to...' learning to use some action verbs. The children will have lots of	Science - Properties of and changing materials: investigating dissolving, separating mixtures and irreversible changes. PSHE - Dreams, Goals and Aspirations and Healthy Me using our PSHE scheme, Jigsaw . PE - gymnastics, netball and street dance. Music - Whole class instrumental lesson: Ukulele taught by specialist teacher. Children will also develop their singing, composing and performing skills and knowledge throughout the term. Computing - Video Production - pupils learn to make a short video in pairs. RE - What matters most to Christians and Humanists? What do religions say when life gets hard? French - continuation with phonics and pronunciation, numbers, days of the week, colours and instructions. Introducing 'My Family' learning to talk about family members, building on their previously learnt vocab and grammar. The children will have lots of opportunities to

	opportunities to practise using this vocab orally to develop confidence.	practise using this vocab orally to develop confidence.
Blocked Subjects:		
Art - Painting/Colour mixing: exploring primary and secondary colours and how we mix these colours; shades and tints. Artist focus: Clarice Cliff	History - Ancient Civilisations - Ancient Egypt: learning what features define an ancient civilisation, exploring life in Ancient Egypt and finding out how archaeologists and historians' piece together information about the past, using the discovery of Tutankhamun's tomb as an example.	Geography - Brazil/Amazon basin region: learning the countries and capitals of South America; locating Brazil, Brasilia, Amazon River and basin region, Manaus; finding out some of the physical and human features of the Amazon region; a focus on climate change.
Geography - Kenya: learning the location of Africa, Kenya and Nairobi ; finding out some of the physical and human features of Kenya and what it is like to live there; similarities and differences compared to Hawes.	Art - Clay sculpture: linked to our learning in History, explore ways to use and manipulate clay, before creating our own Egyptian-style sculptures.	Art -Drawing and painting, linked to printing: pupils will learn to create printing blocks by simplifying an initial sketch using a relief or impressed method and overprinting using at least three colours or patterns. Artist focus: Yayoi Kusama

Half Term Holiday

History - Famous Women: finding out about the lives of famous women and their place in the timeline of History; focus on Mary Anning and Rosa Parkes.	DT - Mechanisms: Making a moving picture using levers and linkages	History - Ancient Civilisations (Mayans): learning about how the Mayan Civilisation grew and the characteristic features of the Mayan society; an overview of some significant people, places and events from the Mayan Civilisation.
DT -Mechanisms - making a moving storybook: pupils will learn to plan, make and evaluate their own page for a moving storybook or rhyme.	Geography - Rivers and The Water Cycle: learning the 4 main stages of The Water Cycle and the main features and processes of rivers; a study of our local River Ure; locating the main rivers of Yorkshire, the UK, France and Europe.	DT - Mechanisms Making a moving toy using cams

Easter Holiday