

# Hawes Primary School

## Curriculum Plan 2025/2026

### Autumn Term

Class 1 Year R/1/2	Class 2 Year 3/4	Class 3 Year 5/6
<b>Daily Core Subjects:</b>		
<p><b>English</b> - We will be focusing on traditional tales, particularly Little Red Riding Hood and Rapunzel. We will be learning about nouns, adjectives and verbs and how we use them in our sentences. We will also explore using conjunctions to join our sentences and will learn about using the correct punctuation.</p> <p>Daily phonics/ spelling/ handwriting and reading.</p>	<p><b>English</b> - We will be focussing on traditional tales using and using the texts The 3 little Wolves and the Big Bad Pig and Into the Forest to revisit, practise and consolidate all the grammar skills learnt in Years 2 and 3 and begin to learn new skills: using simple, compound and complex sentences, using subordination conjunctions, inverted commas for speech, adverbs and adverbials.</p> <p>Daily spelling/handwriting and reading.</p>	<p><b>English</b> - We will be focussing on traditional tales and using the texts Grimms' Fairytales and Leina and the Toadstools to revisit, practise and consolidate all the grammar skills learnt in Year 4 and 5 and begin to learn new skills: creating complex sentences, using fronted adverbials, speech punctuation and apostrophes.</p> <p>Daily spelling/handwriting and reading.</p>
<p><b>Maths</b> - Y1: Place value, addition and subtraction and geometry. Y2: Place value, addition and subtraction and geometry (shape).</p>	<p><b>Maths</b> - Y3: Place Value, addition and subtraction, multiplication and division. Y4: Place Value, addition and subtraction, measurement, multiplication and division.</p>	<p><b>Maths</b> - Y5: Place Value, addition and subtraction, multiplication and division and fractions. Y6: Place value, addition, subtraction, multiplication and division, fractions A and B and measurement.</p>
<b>Weekly Subjects:</b>		
<p><b>Science</b> - animals Including Humans. We will name body parts, learn about the 5 most common animal groups, learn about herbivores and carnivores and what anials and humans need to be healthy. <b>PSHE</b> - Jigsaw - Being Me in My World <b>PE</b> - Multi-skills - develop physical skills appropriate to the task. Team work games <b>Music</b> - Through the units of work Musical Conversations and Carnival of the animals, children will explore elements of music such as tempo, pitch, rhythm and timbre.</p>	<p><b>Science</b> - Animals Including Humans. We will identify that animals, including humans, need the right types and amount of nutrition, and learn that humans and some other animals have skeletons and muscles for support, protection and movement. <b>PSHE</b> - Jigsaw - Being Me in My World <b>PE</b> - Tag Rugby Health and Fitness Swimming <b>Music</b> - Whole class instrumental lesson: Ukulele taught by specialist teacher. Children will also develop their singing, composing and performing skills throughout the term.</p>	<p>Science - Earth and Space. We will learn about the solar system and planets, the movement of the Sun, Earth and Moon, how day and night and seasons are created and the phases of the moon. <b>PSHE</b> - Jigsaw - Being Me in My World <b>PE</b> - Tag Rugby Health and Fitness Swimming <b>Music</b> - Whole class instrumental lesson: Ukulele taught by specialist teacher. Children will also develop their singing, composing and performing skills and knowledge throughout the term. <b>Computing</b> - computer systems and networks: systems and searching. Creating media: video production.</p>

<p><b>Computing</b> - computer systems and networks: technology around us. Creating media: digital painting.</p> <p><b>RE</b> - Who is a Christian and what do they believe? Who is Jewish and what do they believe?</p>	<p><b>Computing</b> - computer systems and networks: connecting computers. Creating media: stop-frame animation.</p> <p><b>RE</b> - What does it mean to be a Christian in Britain today? Why is Jesus inspiring to some people?</p> <p><b>French</b>- phonics and pronunciation, numbers, days of the week, colours and instructions. The children will have lots of opportunities to practise using this vocab orally to develop confidence.</p>	<p><b>RE</b> - Why do some people think God exists? What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?)</p> <p><b>French</b>- phonics and pronunciation and Presenting Myself - learning to talk about themselves. The children will have lots of opportunities to say, read and write this vocabulary to develop confidence.</p>
<b>Blocked Subjects:</b>		
<p><b>Art</b>— Drawing: experimenting with different pencils, including creating lines and shading. Observational drawing of body parts and portraits</p>	<p><b>Art</b> - Printing: create repeating patterns using printing blocks using a relief and impressed method and overprinting using at least 2 colours or patterns.</p>	<p><b>Art</b> - Drawing/Shading</p>
<p><b>Geography</b>- The UK including countries of the UK, capital cities and landmarks and surrounding seas. The seven continents and five oceans of the world.</p>	<p><b>Geography</b> - The 9 UK geographical regions, 4 counties of Yorkshire, cities of Yorkshire and human and physical features of Yorkshire.</p>	<p><b>Geography</b> - Land Use Patterns in Hawes and Yorkshire Region linking to natural and human resources and changes over time.</p>
<p><b>History</b>- Changes in living memory and beyond History of Toys - Introduction to the timeline Big Q - How have toys changed over time?</p>	<p><b>History</b> - Changes in Britain (Overview study) The Stone age to Iron age Big Q - What were the key development from the Stone Age to the Iron Age?</p>	<p><b>History</b> - Beyond 1066 (Depth Study plus local history) - Victorian childhood/The History of Hawes School Big Q - How would Hawes Primary School have been different in Victorian times?</p>
<p><b>DT</b> - Structures: Windmills Textiles: puppets</p>	<p><b>DT</b> - Structures: Castles Textiles: cushions</p>	<p><b>DT</b> - Structures: Bridges Textiles: stuffed toys</p>

### Christmas Holiday