

Hawes Primary School

Curriculum Plan 2024/2025

Summer Term 2025

Class 1 Year R/1/2	Class 2 Year 3/4	Class 3 Year 5/6
Daily Core Subjects:		
<p>English - We will be focusing on embedding our English learning through studying the texts: Billy and the Pirates Ocean Creatures-Big Book of the Blue</p> <p>We will be continuing our work on looking at sentences and learning about nouns, adjectives and verbs and how we use them. We will continue to develop the use of conjunctions to join our sentences and will also learn about the correct punctuation. We will explore different sentence types: statement, command, question and exclamation.</p> <p>Daily phonics/ spelling/ handwriting and reading.</p>	<p>English - We will be embedding all our English learning from the year and applying the new grammatical skills taught to short burst writing and longer pieces.</p> <p>Securing the use of conjunctions, adverbials and wider vocabulary will be the primary focus. We will use a variety of texts, including the Mermaid of Zennor and Tar Beach.</p> <p>Daily spelling/handwriting and reading.</p>	<p>English - We will be embedding all our English learning from the year and applying our skills whilst writing for different purposes and audiences - to entertain, to inform and to persuade.</p> <p>We will focus on using a variety of sentence types including parenthesis and creating cohesion in writing.</p> <p>We will use a variety of texts and film, including Suffragettes and the Battle for Equality and Alma</p> <p>Daily spelling/handwriting and reading.</p>
<p>Maths - (Y1)-Place Value, Fractions, Time multiply and divide, Position</p> <p>(Y2)- Fractions, Time, Position and Statistics</p>	<p>Maths - (Y3) Fractions, Mass and capacity, money, time, shape, and statistics.</p> <p>(Y4) - decimals, money, time, shape, statistics, position, and direction.</p>	<p>Maths - (Y5) perimeter and area, statistics, shape, position and direction, decimals, negative numbers, converting units and volume.</p> <p>(Y6) - shape, position and direction, algebra, themed projects, and problem solving.</p>
Weekly Subjects:		
<p>Science - (Biology - plants and living things and their habitats) Know how to develop contextual understanding of our natural environment. Know what plants and living things need to survive and be able to justify/explain their answers using scientific vocabulary.</p> <p>PSHE - Jigsaw - Relationships and Changing Me developed through the Jigsaw PSHE Programme</p> <p>PE - Dance-street dance and Multiskills -ball skills and games</p> <p>Music - the children will participate in short music sessions that focus on exploring</p>	<p>Science - We will continue our work on forces and magnets, particularly focusing on friction. We will then study rocks, learning about their formation and making comparisons between the different types.</p> <p>PSHE - Jigsaw - Relationships and Changing Me developed through the Jigsaw PSHE Programme</p> <p>PE -Dance – street dance, hockey and athletics</p> <p>Music - Whole class instrumental lesson: flute. Focus on Performing for an audience: demonstrate good performance etiquette. Play 5-note tunes fluently. Perform short solos.</p>	<p>Science - We will continue our work on forces, particularly looking at air and water resistance and how pulleys and levers can be used to allow a smaller force to have a greater effect.</p> <p>PSHE - Jigsaw - Relationships and Changing Me developed through the Jigsaw PSHE Programme</p> <p>PE - dance - street dance (after half term), hockey and athletics.</p> <p>Music - Whole class instrumental lesson: flute. Focus on Performing for an audience: demonstrate good performance etiquette. Play 5-note tunes fluently. Perform short solos</p>

<p>sounds, pitch, and performance, through topics around travel, animals, seasons and 'ourselves'.</p> <p>Computing -Creating Media-Digital Music</p> <p>Programming-programming quizzes</p> <p>RE - What can we learn from sacred books?</p> <p>How should we care for others and the world, and why does it matter?</p>	<p>Computing - Using Scratch to create algorithms and comparing this to using Logo.</p> <p>RE -Why do some people think that life is a journey and what significant experiences mark this?</p> <p>How do some people from religious and non-religious communities celebrate key festivals?</p> <p>French- We will be learning My Home and clothes. the children will learn new vocabulary and have lots of opportunities to practise using it orally to develop confidence.</p>	<p>Computing - 3D modelling and using a microbit from primary to secondary transition.</p> <p>RE - What does it mean to believe in ahimsa (harmlessness), grace and/or ummah (community)?</p> <p>What can be done to reduce racism? Can religion help?</p> <p>French- We will be learning new vocabulary and grammar through topics on School and Healthy Living. The children will have lots of opportunity to develop oral confidence as well as written composition.</p>
Blocked Subjects:		
<p>Art—3-d Nature in art and sculpture.</p> <p>Famous artist: Andy Goldsworthy</p>	<p>Art - Famous British Artists-Painting</p> <p>Famous Artists: Gainsborough and Sonia Boyce</p>	<p>Art - Portraits/Figure Drawing to 3-d sculpture</p> <p>Famous Artist: Augusta Savage</p>
<p>Geography-Daily and seasonal weather and hot and cold regions in the world including the North Pole, South Pole and the Equator</p>	<p>Geography - Volcanoes</p> <p>This will build on the children's learning of the structure of the Earth, tectonic plates and destructive zones around the world. We will focus on the physical and human features of Volcanoes.</p>	<p>Geography - A</p> <p>Poland comparison study with the UK.</p> <p>Mountains - human and physical features, changes over time to mountain regions.</p>
<p>History- Why are there lots of castles near Hawes?</p> <p>Explore different castles around the area, their parts and those who lived there.</p>	<p>History - The Empire Windrush - children will learn about the Windrush Generation, why and how they came to the UK, how they were treated once they arrived and the contributions they have made to Britain.</p>	<p>History - Power and Protest: Voices of change Bristol Bus Boycott. The children will learn about the Bristol Bus Boycott and link this to their prior learning about Rosa Parkes and the Windrush Generation.</p>
<p>DT - Cooking and Nutrition. The children will investigate healthy foods, design and make their own fruit kebabs (EYFS) and Smoothies</p>	<p>DT - Cooking and Nutrition. The children will investigate healthy foods, follow and then adapt a recipe to make biscuits</p>	<p>DT - Cooking and Nutrition. The children will investigate healthy foods, develop a given recipe to make a pizza and side dish.</p>

Summer Holiday